Comments from Past Fellows:

The program has had wide acclaim from the teachers who have participated.

"My professional and personal growth during the fellowship has been tremendous."

- Fé MacLean, Ann Arbor, Michigan

"The ten months as an Einstein Fellow in Senator Lieberman's office has been the most professionally rewarding experience of my career."

- Robert Hickey, Lexington, Massachusetts

"Years ago, in my high school government class, we were taught how a bill becomes a law. During the last ten months, I have learned how ideas become a bill."

— Dan Schab, Lansing, Michigan

"This fellowship is an opportunity like no other. I have learned a great deal about the operation of government, met with truly creative and dedicated people, and have made lifelong friends."

- James Cherry, Marlborough, Connecticut

"The fellowship enables teachers to go back to their schools much better prepared to be leaders in local, regional and national arenas."

- Richard Pieper, Cokeville, Wyoming

Some outstanding contributions by Einstein Fellows include:

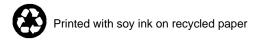
- Drafting legislation and influencing policy that seek to improve K-16 education in the United States;
- Designing and implementing national science, math, and technology education programs;
- Creating Web-based science education programs; and
- Establishing and evaluating national and regional programs centered on school reform and teacher preparation in science, mathematics, and technology.

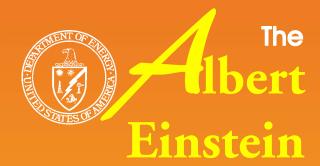
Program Information:

For additional information, please contact Cindy Musick at cindy.musick@science.doe.gov or Todd Clark at todd.clark@science.doe.gov or the Triangle Coalition at tricoal@triangle-coalition.org

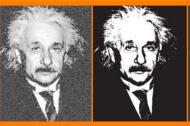


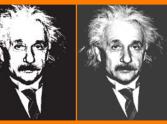
www.scied.science.doe.gov





Distinguished
Educator
Fellowship
Program





An
Opportunity
for K-12 Science
and Mathematics
Teachers

Office of Science

Albert Einstein Fellowships - Spend a School Year in Washington



Albert Einstein Fellowships: Where Classroom Practice Informs Policy

This fellowship program was enacted by Congress and is funded by the ■ Department of Energy Office of Science, with participation from federal agencies including: National Aeronautics and Space Administration, the National Science Foundation, and the National Oceanic and Atmospheric Administration. It provides current public or private elementary and secondary science, mathematics, and technology classroom teachers with demonstrated excellence in teaching an opportunity to serve in the national public policy arena. Albert Einstein Fellows bring to Congress and appropriate branches of the federal government the extensive knowledge and experience of classroom teachers. They provide practical insights and "real world" perspectives to policy makers and program managers developing or managing education programs.

Compensation:

Fellows receive a monthly stipend, moving expenses to and from Washington, D.C., and a professional travel allowance.



Fellowship Experiences:

Visit the following web site: www.trianglecoalition.org/ein.htm to see the variety of experiences of previous Einstein Fellows.

How to Apply:

Applications are only accepted on-line and can be found at **www.scied.science.doe.gov**. The application opens October 1 and must be submitted by February 1.

Administration:

The Triangle Coalition for Science and Technology Education administers the Albert Einstein Program under the direction of the Department of Energy, to assist in the recruiting, selection and placement process, orientation and professional development activities, and payment of stipends and travel.

Eligibility:

Each applicant must meet the following criteria:

- Be a U.S. citizen at the time of selection;
- Have a minimum of five years full time classroom teaching experience;
- Be teaching full time in a public or private elementary or secondary school; and
- Have a current teaching assignment with at least 3/4 of classroom contact hours in science, mathematics, and/or technology (applies to secondary school teachers only).

Selection Criteria:

Fellowship selections are based on evidence of:

- Excellence in teaching science, mathematics, or technology;
- An inquiry-based and innovative teaching style;
- Sustained professional growth in science or mathematics and in the art of teaching;
- Professional involvement and leadership;
- Interpersonal and communication skills needed to serve in a public policy environment; and
- Knowledge of national, state, and local policies that affect education.